Universität Paderborn – Fakultät für Kulturwissenschaften

Forschungs- und Jahresbericht 2014

Frau M.A. Rachel Lindner
Frau M.A. Rachel Lindner
Institut für Anglistik und Amerikanistik

Zur Person
Raum: C4.335
Telefon: 05251-60-2844
E-Mail: rlindner@mail.uni-paderborn.de

Allgemeine Forschungsschwerpunkte
- interkulturelles Lernen
- English for Academic and Specific Purposes

Forschungsprojekte
1. The Autobiography of Intercultural Encounters (AIE)
2. The AIE online resource
3. The Autobiography of Intercultural Encounters through Visual Media (AIEVM)
4. The Autobiography of Intercultural Encounters through Social Media

Kurzbeschreibung der Projekte

The Autobiography of Intercultural Encounters (AIE) has been developed by an international team for the Council of Europe. This pedagogical instrument aims to foster the development of a number of components of intercultural competence (including respect for otherness, empathy, tolerance of ambiguity, behavioural flexibility, communicative awareness, skills of interpreting and relating, and critical cultural awareness) by supporting learners' critical reflection on encounters with people from other cultures which they themselves have personally experienced.

The AIE and its companion tool, the Autobiography of Intercultural Encounters through Visual Media (AIEVM), are currently being disseminated amongst educators throughout Europe. The AIEVM was designed to help learners to reflect critically on specific images depicting people from other cultures which they have encountered in the media (for example, on television, in a film, on the Internet, etc.).

1. The online resource for educators who would like to use the AIE is currently being translated into French and is due to be published in Autumn 2015.
2. The AIEVM was used as the topic of two online exchanges between pre-service teachers at the University of Dortmund and pre-service teachers at the University of Jaén in Spain in November and December 2012 and 2013. Research was conducted on these future teachers' reactions to the AIEVM and the results of this research were published in December 2014.
Within the framework of the European Council's Pestalozzi Programme, a glossary has been collaboratively developed in the field of education for democratic citizenship, human rights and intercultural understanding. The long-term aim of this project is to provide an online resource for education professionals offering definitions and discussions of key concepts that can be used to facilitate learning processes fostering (self)-reflexivity, multi-perspectivity and information literacy.

The Council of Europe project team commenced work on an Autobiography of Intercultural Encounters in Social Media in November 2014.

All Council of Europe publications on the AIE and related projects are available at:
http://www.coe.int/t/dg4/autobiography/default_en.asp

Veröffentlichungen zu den Projekten
• All Council of Europe publications on the AIE and related projects are available at: http://www.coe.int/t/dg4/autobiography/default_en.asp.
• The results of the University of Dortmund and University of Jaén online intercultural exchanges using the AIEVM are available in the journal 'Language, Culture and Curriculum' in the paper: "The Autobiography of Intercultural Encounters through Visual Media: Exploring images of others in telecollaboration":

Veröffentlichungen

Vorträge, Tagungen, Kolloquien

Weitere Angaben
• Redaktion für "Scripta Manent, the journal of the Slovene Association of Languages for Specific Purposes Teachers" (http://www.sdutsj.edus.si/ScriptaManent/index.html)
• Seminar gehalten an der Fachdidaktik Englisch der Universität Dortmund im Wintersemester 2014-15: "Language Learning with Technology".